

Personal Development

PSHE:

What? Keeping Well

How? We will be looking at people who are able to give us medicine, the importance of medicine and ways to keep healthy and well.

RE:

What? What does it mean to belong to a faith community?

How? We will be looking at different ceremonies and take part in class experiences to explore these.

Thrive:

What? Social and emotional well-being activities

How? We will be taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills.

Maths:

What? Fractions & Money

How? The children will be using their knowledge of number to learn about $\frac{1}{2}$ and $\frac{1}{4}$. We will be using active learning along with a variety of concrete resources to develop their understanding of $\frac{1}{2}$ and $\frac{1}{4}$.

We will begin to learn about money through role play.

English:

Communication & Interaction:

What? Working on our communication, attention and listening skills.

How? Attention autism sessions, giving and following instructions.

Reading and phonics:

What? Developing phonemic awareness and comprehension.

How? Storytime sessions, phonics sessions, comprehension lessons based around our topic of 'Old and New Toys'. Answering basic 'who' and 'when' questions.

Writing:

What? Building and understanding sentences.

How? We will be learning how to construct and write a simple recount linked to our topic 'Toys'.

Badgers

Term 3- Toys



Understanding the World

Our world:

What? Toys – Linked to 'Lost in the Toy Museum'

How? We will learn about old and new toys through using a multi-sensory approach.

Computing:

What? Lego Builders

How? We will continue to learn how to log on and access laptops and use the programme 'purple mash' to use Lego builders.

Food Technology:

What? Safety and cooking skills.

How? We will be learning about the dangers in a cooking environment and learn how to assist an adult in preparing food or drink.

Product Design:

What? Exploring & Manipulating tools / materials.

How? We will be using various tools and materials, including pens and pencils to create our very own toy.

Expressive Arts

What? Exploring Music

How? We will be exploring a range of instruments and developing our ability to describe different sounds. We will then all make our own musical instrument to use in class.

Physical Development

Active Skills:

What? Dance

How? We will be developing our dancing skills.

Outdoor Learning:

What? Story Telling- linked to 'Lost in the Toy Museum'.

How? Story telling outside, sensory stories outside, role play outside. We will also make our own toys out of natural materials to retell stories and play with.

Sensory:

What? Movement breaks

How? Throughout the day the children will take part in different movement breaks to help them be ready to learn.