

Personal development

PSHE/ Citizenship

what? People who help us **How?** I can listen to and respond to a social story about the emergency services. I can point to the symbols or sign emergency vehicles or workers I can match a emergency service worker to their vehicle. I can use props and uniform and suggest through role play what an emergency service worker might do. E.g. a doctor or paramedic may use a stethoscope on someone's chest.

RE

what? Who is a Muslim and how do they live?

How? Looking at Muslim values and taking part in class experiences to explore these.

Thrive

what? Developing our social and emotional wellbeing

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Maths

what? Patterns and shape manipulation 2D

How? The children will be developing their number skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives.

English

Communication and interaction

what? Working on our communication/ attention/listening skills

How? Attention autism sessions, information sharing sessions with peers, communication games, turn taking sessions

Reading and phonics

what? Developing a love of reading, reading skills and comprehension

How? Storytime sessions, phonics sessions, comprehension lessons based around our topic answering basic who and what and what doing questions

Writing

what? Developing our fine motor/handwriting skills/ writing skills

How? Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, the children will also be learning about poetry.

Hedgehogs

Term 3-Room on

the broom



Understanding the world

Our world

what? Forces and motion/ Weather **How?** The witch moves around on the broom what are other vehicles that help us get around?-Moving forwards and backwards on our brooms -Fast and slow on our brooms-Playing with wind-up toys to make them fly like the broom does- Push/pull ,Twist and turn -What would be good weather for flying on our broom?

Computing

what? Mouse skills and typing **How?** Naming the keyboard and mouse. Interacting with them cause and effect. Isolating our fingers to begin to use them.

Food technology

what? Where our food comes from **How?** Identifying where we buy foods. (shop/café/role play)

Expressive arts

what?

Exploring Music **How?** The children will be exploring a range of instruments and developing their ability to describe sounds. We will then all make our own musical instruments to play in our class 'band'

Product design

what? Making our own broom (will link with thrive and fine motor) **How?** Making our own brooms small and large (looking at different foxing materials glue, tape, glue guns)

Physical development

Active skills

what? Traveling **How?** Moving in different ways- low, high, fast and slow

Outdoor learning

what? Story telling- linked to room on the broom **How?** Story telling outside, sensory stories outside, role play outside, making masks from natural materials to retell stories/role play with

Sensory

what? Movement breaks/Sensory circuits

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn