

Personal Development

PSHE:

What? Trying healthy foods

How? Eating a range of healthy foods, identifying which parts of fruit/veg we eat, choosing between fruits/vegetables – identifying preferences.

RE:

What? Why is the word God special to Christians?

How? Learning through stories and songs.

Thrive:

What? Social and emotional well-being activities

How? Individualised action plans and learning activities which involve ‘thinking, being, and doing’

Maths:

What? Simple patterns, 2D shapes

How? Identifying/matching shapes, continuing/creating simple repeating patterns. Practical activities, songs and games to explore counting & numbers in everyday life. The concept of more/less. Sorting objects into groups.

English:

Communication & Interaction:

What? Stage 1- Attention Autism, Pre-intentional behaviour (Bucket time)

How? Singing songs and rhymes, listening to focus stories – Supertato, Oliver’s fruit Salad, The Very Hungry Caterpillar

Reading and phonics:

What? Pre-phonics

How? Listening games and activities. Early phonics activities (when appropriate) e.g. identifying environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm.

Writing:

What? Pre-writing skills

How? Motor skills development, messy play, funky fingers sessions, mark making.

Class: MICE

Topic: Food, Glorious Food!

Term 3 2023-24

Understanding the World

Our World:

What? The 5 senses

How? Exploring the senses through a range of activities.

Computing:

What? Mouse Skills and Typing Skills

How? Using laptops/iPad keyboards to explore typing and mouse movement

Food Technology:

What? Diet.

How? Identifying fruits and vegetables.

Introduction to word “healthy”. Identifying different textures in food (soft, hard, wet, dry)

Expressive Arts

What? Paint!

How? Finger painting - Painting outdoors - Painting to music - Colour and colour mixing

Product Design:

What? Exploring & manipulating tools

How? Scissor skills, fine motor skills / Hand-eye co-ordination. Using pens and pencils.

Physical Development

Active Skills:

What? Individual skills

How? Music and movement.

Outdoor Learning:

What? Exploring mud, examining bugs.

How? Learning through play, exploring habitats, digging in mud, mud pies, mixing ‘potions’

Sensory:

What? Sensory circuits

How? Exploring different movements to optimise alertness.