

## Personal Development

### PSHE and RE:

**What?** 5 Ways to Wellbeing (PSHE), What do Christians believe God is like? (RE)

**How?** Active exploration of the 5 Ways to Wellbeing (1 at a time) and reinforcing throughout the day, learning based on religious stories and picture books.

### Thrive:

**What?** Social and emotional well-being activities

**How?** Individualised action plans and learning activities which involve 'thinking, being, and doing'.

## Maths:

**What?** Number skills and addition and subtraction

### How?

Number of the Week', counting songs and games, active learning tasks with real-world application (e.g. counting how many children are in class) to encourage mastery, and use of mathematical language within play. When children are secure with numbers to 10, we will work on adding and subtracting in a practical and concrete manner.

## English:

### Communication & Interaction:

**What?** Communicating using gestures and body language

**How?** Circle Time and Attention Autism sessions, turn-taking sessions, everyday use of Total Communication methodology with individualised targets

### Reading and phonics:

**What?** Sounds in the environment, developing phonemic awareness

**How?** Read, Write, Inc programme of study, including learning new sounds, writing the grapheme, and Word Time sessions.

### Writing:

**What?** Writing letters and sentence structure

**How?** Colourful semantics ('what doing' and 'with what'), key text of Dear Zoo, learning about the journey of a letter, features of a letter.

## Understanding the World

### Our World:

**What?** Animals

**How?** We will learn about the different types of animals and where they live, including pets and wild animals. We will think about what animals need to survive and which animals are our favourites.

### Computing:

**What?** Technological Skills

**How?** We will draw upon the children's interests and use iPads to take photos, play games, and support learning. We will continue to explore cause and effect.

### Food Technology:

**What?** Safety and cooking skills

**How?** Using different equipment safely (e.g. grater, juicer, knives), mixing and stirring (combining ingredients), food hygiene and preparation for cooking, and pouring drinks.

## Squirrels Class – Term 3

## Animals



## Expressive Arts and Product Design

**What?** Moving storybook pictures

**How?** Learning about simple mechanisms, designing, creating, and evaluating a product, exploring moving picture books, linking this with Our World (e.g. animals moving across their habitat)

## Physical Development

### Active Skills:

**What?** Dance, fine-motor development

**How?** Wake and shake sessions, moving different parts of our bodies, sequencing movement, daily opportunities for fine-motor skill development (threading, dough disco, using tweezers, etc).

### Outdoor Learning:

**What?** Insects and Story-Telling

**How?** Bug and scavenger hunts, exploring animal characteristics, making masks from natural materials, acting out stories.