

Cultural Capital- Social, Moral, Spiritual and Cultural (SMSC) Education.

Introduction

SMSC is a broad concept, representing the Spiritual, Moral, Social and Cultural education of pupils across all aspects of school life. It is the over-arching umbrella that encompasses personal development across the whole curriculum.

OFSTED states that SMSC 'requires schools to think about the kind of people we aspire to be, the kind of world we aspire to create, and the kind of education we aspire to provide'.

At Sladewood, SMSC is at the heart of school life, embedded through the curriculum, extra-curricular learning, assemblies and our interactions with each other during the school day. SMSC plays a significant part in pupils' happiness, learning and achievement. At Sladewood, we pride ourselves in providing a school environment that celebrates our entire community and recognizes our differences in a positive way.

SPIRITUAL DEVELOPMENT AT SLADEWOOD

- giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives;
- giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful;
- developing a climate or ethos within which everyone can grow and flourish, respect others and be respected;
- accommodating difference and respecting the integrity of individuals;
- encouraging a sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning.

MORAL DEVELOPMENT AT SLADEWOOD

- enabling pupils to recognise the difference between right and wrong, using this as a basis for behaviour which is promoted consistently through all aspects of the school;
- helping pupils to understand the consequences of their behaviour and actions;
- developing an open and safe learning environment in which children can express their views and practise moral decision-making;
- promoting positive behaviour, values and expectations;
- modelling, through the quality of relationships and interactions, fairness, integrity, respect for others and resolution of conflict.

SOCIAL DEVELOPMENT AT SLADEWOOD

- engaging with the '[British values](#)' of democracy, the rule of law, liberty, respect and tolerance
- using of a range of social skills in different contexts, for example co-operating, working and socialising with other pupils
- fostering a sense of community, with common, inclusive values;
- providing positive collective experiences – for example, through assemblies, team activities, residential experiences, school productions; Charity days



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- helping pupils to develop personal qualities which are valued in society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, inter-dependence and self-respect;
- providing opportunities for engaging in the democratic process and participating in community life e.g. school council; pupil voice
- helping others through volunteering and raising money for charity and awareness days.
- providing positive and effective links with the world of work and the wider community.

CULTURAL DEVELOPMENT AT SLADEWOOD

- appreciating and exploring the wide range of cultural influences that have shaped our own heritage and that of others
- valuing the things, we share in common across cultural, religious, ethnic communities;
- promoting racial, religious and other forms of equality;
- recognising and celebrating the different cultures represented in the school and wider community;
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

Spiritual	Moral
<ul style="list-style-type: none"> • Our wider community <ul style="list-style-type: none"> -Visits to and from Local church and other community facilities - Harvest, Christmas and Easter Celebrations - Other faith celebrations • Our school community <ul style="list-style-type: none"> -Assemblies- thought of the week and Celebration assemblies Whole school and whole Mat Events • Appreciation of our natural world <ul style="list-style-type: none"> -world day, ocean day, Within outdoor learning and forest school education - Gardening projects around the area- horticultural -wild life areas • Celebration events each term- Christmas, Easter, end of year- parents and families invited to shows • Caring for the individual <ul style="list-style-type: none"> - Treating everyone with respect - Facilitating choices and independence 	<ul style="list-style-type: none"> • Fundraising and charity events <ul style="list-style-type: none"> - Fundraising for National events- red nose, children in need. - Fundraising for school-based charity of the year - Look to set a Friends of Sladewood to support raising funds for the school. • Respecting each other <ul style="list-style-type: none"> - Morning greeting preferred way - Emotional Check ins - Use a multi modal communication approach - Consistency of Vales and Rules within school - Co-operative play - Restorative practice and self-re-flection • Personalised strategies <ul style="list-style-type: none"> - Rewards and motivators - Social stories- individual - Personalised plans - Circles

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<ul style="list-style-type: none"> - Celebration of Birthdays and key events, achievements in classes and assemblies - Personalised therapies including music, OT, SALT, play therapy - Wider opportunities and trips - Well-being/ mental health awareness week • Celebrating achievement <ul style="list-style-type: none"> - Recognition boards - Dojo class reward systems - Celebration assemblies - Working walls- displaying pupil's work - Achievement postcards home - Attendance celebrations • RE curriculum • PSHE curriculum • International Days 	<ul style="list-style-type: none"> • Helping in class <ul style="list-style-type: none"> - Roles within class- special helper - Register monitors - Snack monitor - School council representatives • School council- pupil voice • Visits from people who help us • PSHE and RE lessons
<p>Social</p>	<p>Cultural</p>
<ul style="list-style-type: none"> • School trips <ul style="list-style-type: none"> - Trips linked to education - Class visits • Residential • The arts performances in school and out of school • Year 6 transitions and leavers events • Extracurricular activities <ul style="list-style-type: none"> - Breakfast clubs - Lunchtime choices & activities - Out of school events • Engaging with the community <ul style="list-style-type: none"> - RDA - Links with local church - Links with local library - Links with local schools • Working together 	<ul style="list-style-type: none"> • Celebrating national and international events such as <ul style="list-style-type: none"> - Olympics - World cups - Chinese New Year - Celebrations e.g., Harvest, Christmas • School cultural days <ul style="list-style-type: none"> - World book days - Sports day - School displays - International days - School educational visitors (the arts) • Class cultural celebrations <ul style="list-style-type: none"> - English- Multi cultural story books - Understanding the world, our world lessons (History & Geography) - Celebration of similarities and differences

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<ul style="list-style-type: none"> - Learning to work in groups - Playing and having fun - School council • Developing independence <ul style="list-style-type: none"> - Learning social norms and experiences - Food technology- cooking skills and independence - Class jobs- roles and responsibilities • Parents within the school <ul style="list-style-type: none"> - Family support worker in post - Parent coffee mornings - Training courses and engagement where possible - Friends of Sladewood - Parent Governor • Charity events- comic relief, children in need etc 	<ul style="list-style-type: none"> • Diversity week
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This is how you will see SMSC across the Sladewood Curriculum. These are just some of the ways that this will be seen across our curriculum. SMSC is a priority for us in everyday education for us at Sladewood and it is vital that all adults, classes and pupils see the importance of this as part of our educational offer.

Curriculum area	Personal	Social	Physical	Spiritual	Moral	Cultural
English / Communication	<ul style="list-style-type: none"> -Developing confidence -choice making -sharing opinions 	<ul style="list-style-type: none"> -student voice -Music therapy -Paired/group activity 	<ul style="list-style-type: none"> -story massage -anti-bullying -sensory cooking -Instructions 	<ul style="list-style-type: none"> -creativity -Assembly- thought of the week -Faith talks -School links 	<ul style="list-style-type: none"> -Expressing opinions -respecting others choices -turn taking -School council -Circle time 	<ul style="list-style-type: none"> -Creativity -Music -Stories from different cultures - Assembly themes - charity days

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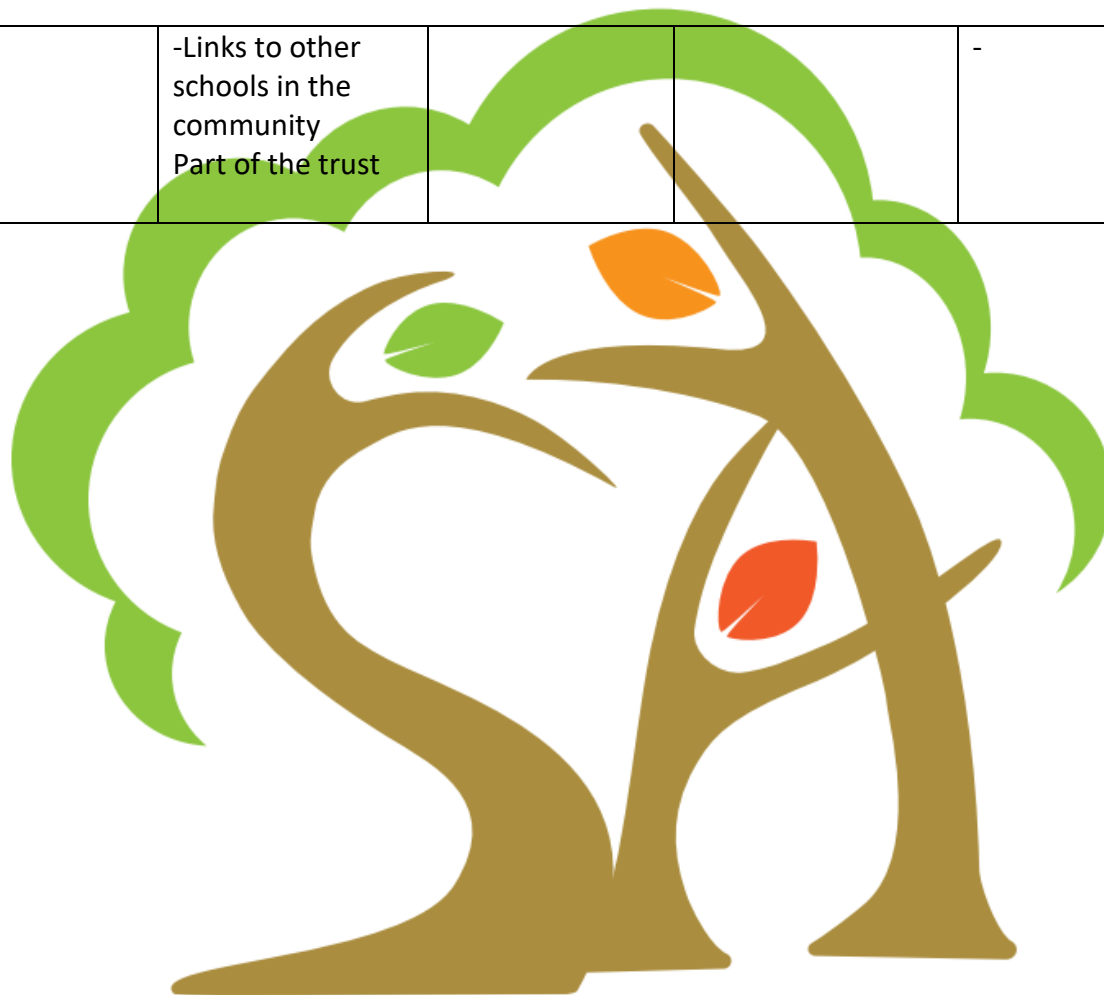
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Maths / Cognition	-money	-enterprise	-cooking	-patterns (Rangoli)	-sharing	-songs and stories
Interventions -Thrive -Restorative Practice	-sensory circuits -story time -library -OT	-circle time -play therapy -soft play -music interventions - Speech & Language	-self-help skills -massage -Postural management -Personal care -Tummy Time -soft play	-walks in garden -sensory room	-understanding how our actions affect others - Restorative practice -circle time - Attention Autism	-understanding difference -music man - Reflective conversations
PSHE RSE	-Developing self-awareness - interoception curriculum -zones of regulation	-Developing awareness of others -healthy eating -Autism Awareness	-our body -Interoception curriculum	- the world around us	-sharing -being kind -team building -Diversity week (LGBTQ+) -Anti Bullying week- be Kind Week	-trips -equality and diversity -visitors
Religious Education (Culture, Beliefs and Diversity)	-developing own beliefs	-listening to others -Charity work-raising money -nativity production	-role play -using story sacks -small world play	-RE stories -visits to churches -Harvest Festival -Christmas -Easter -Reverend links	-Parables from the Bible -Stories from other religions	-stories from different religions -celebrating other religious festivals (Diwali, Holi)
Curriculum area	Personal	Social	Physical	Spiritual	Moral	Cultural
Other	-sensory diet - OT and SALT program of support	-All sorts link -Trips and visits Special Schools football/athletics	-sport -mobility -Fizzy -OT	-charity activities -fundraising	-Positive behaviour support -Meeting expectations (dojo points) -understanding difference is 'ok'	-International Days-key events across the school.

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		-Links to other schools in the community Part of the trust			-	
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