Personal Development

RSE

What? Growing up and changing. Different relationships. How? Identifying some of the differences between babies, children and adult. Identifying different body parts. Different types of families, Differences between male and female bodies, dealing with touch.

RE:

What? Places of Worship

How? We will be learning about the different places of worship within the community and take a trip to the local church.

Thrive:

What? Social and emotional well-being activities How? We will be taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills.

Understanding the World

Our world:

What? History

How? We will be looking at fairy tales, myths and legends as well as fabels this term. We will be learning about these through our topic of 'Jack and the beanstalk'.

Computing:

What? Practical IT

How? We will draw upon the children's interests and use iPads to take photos, play games, and support learning. We will continue to explore cause and effect.

Food Techology:

What? Safety and cooking skills.

How? The children will be learning basic cookery skills such as washing their hands before handling food, mixing and scooping and naming/ practicing using cutlery

Maths:

What? Measures: Weight Measures- Capacity

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How? We will be looking at measures in term 6, by using a variety of sensory play, physical measuring and worksheets to support our

Badgers

beanstalk

Term 6- Jack and the

Expressive Arts

What? Sladewood's got talent

How? The children will be exploring different talent performances and will be practicing different strands of the arts as a

group before creating pieces of their own that will be shared at Sladewood's got talent

English:

Communication & Interaction:

What? Communicating using gestures and body language How? Circle Time and Attention Autism sessions, turn-taking sessions, everyday use of Total Communication methodology with individualised targets

Reading and phonics:

What? Creating a love for reading and developing phonemic awareness

How? Read, Write, Inc programme of study, including learning new sounds, writing the grapheme, and Word Time sessions. Daily group story time to share high quality texts.

Writing:

What? Letters

How? We will be using our prior knowledge of colourful semantics to help us write letters to friends, family and important people in the community.

Physical Development

Active Skills:

What? Athletic Skill.

How? We will be taking part in a number of athletic sports, such as running, jumping and skipping to prepare us for sports day.

Outdoor Learning: What? Fire

How? We will be using our new outdoor learning space to help us learn about fire. We will look at how fire is started, the dangers of fires and the importance of who to call for help. We will also learn about how to cook food using fire, by having our very own campfire with toasted marshmallows towards the end of the term.