

## Personal development

### PSHE

**what? RSE** **How?** Making friends and lets be kind – covering skills we use to make friends and talking about how we can be kind

### RE

**weddings** **How?** A Wedding Day Wish for Puddles Uncle Bobby's Wedding

### Thrive

**Developing our social and emotional wellbeing**

**How?** Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

**what?**

**what?**

## Maths

**what? Money and addition/subtraction**

**How?** The children will be developing their number skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives.

## English

### Communication and interaction

**what? Working on our communication/ attention/listening skills**

**How?** Group time sessions, information sharing sessions with peers, communication games, turn taking sessions

### Reading and phonics

**what? Developing a love of reading, reading skills and comprehension**

**How?** Storytime sessions, phonics sessions, comprehension lessons based around our topic answering basic who and what, what doing and where questions

### Writing

**what? Developing our fine motor/handwriting skills/ writing skills**

**How?** Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, and our purpose for writing will be about narrative writing about the seaside.

# Hedgehogs

Term 6- Lucy and tom



at the seaside

## Understanding the world

**what? The Weather and history**

**How?** Learning about the weather through our topic of the seaside and we will be comparing historical photos of the seaside to the seaside now.

## Computing

**what? Coding with bee bots** **How?** Exploring bee bots and then starting to learn about programming them with adult support

## technology

**what? Where our food comes from** **How?** Identifying where we store foods. (kitchen, fridge, freezer, cupboards) and Identifying that some food grows (growing cress or salad leaves)

## Our world

## Food

## Expressive arts

**what? Sladewood's got talent**

**How?** The children will be exploring different talent performances and will be practicing different strands of the arts as a group before creating pieces of their own that will be shared at Sladewood's got talent

## Physical development

### Active skills

**what? Athletics**

**How?** – development of running and jumping skills

### Outdoor learning

**what? Fire- linked to the seaside** **How?**

Making fire (this may be a pretend activity)- Campfire songs and music Making and using drums. -Sharing food round the campfire/at the beach.

### Sensory

**what? Movement breaks/Sensory circuits**

**How?** Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn

SLADEWOOD  
ACADEMY