

## Personal Development

### PSHE:

**What?** Baby to adult, Growing and changing, Dealing with touch, Different types of relationships.

**How?** How have I have changed from a baby to myself now. Respond with curiosity to adults pointing to body parts, different kinds of physical contact we experience (e.g. hand holding, hugs), different kinds of relationships within families.

### RE:

**What?** Puddles and the Christening Splash book

**How?** Children will be immersed in the story using puppets and communication aids to support understanding.

### Thrive:

**What?** Social and emotional well-being activities

**How?** Individualised action plans and learning activities which involve 'thinking, being, and doing'

## Maths:

**What?** Number value & introduction to adding and subtracting, Time

**How?** Practical activities, songs and games to explore counting & numbers in everyday life. The concept of more/less/bigger/smaller.

Some children will continue learning the properties of numbers – 2 and 3. Time related vocabulary (no clocks) e.g. day/night, now/next, before/after.

## Literacy:

### Communication & Interaction:

**What?** Stage 1 & 2 - Attention Autism, Pre-intentional behaviour, Group Time sessions

**How?** Singing songs and rhymes, listening to focus stories supported by communication boards – Titch (Pat Hutchins) and 'Ten little fingers, Ten little toes' (Mem Fox)

### Reading and phonics:

**What?** Pre-phonics

**How?** Listening games and activities. Early phonics activities (when appropriate) e.g. environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm.

### Writing:

**What?** Pre-writing skills

**How?** Motor skills development including pincer grip, palmar grip, messy play, mark making, scissor skills.

Class: MICE

Topic: Ready, Steady, Grow!

Term 6 2023-24

## Understanding the World

### Our World:

**What?** Growing up, My family

**How?** Naming/indicating parts of my body, recognising who is in my family/class.

### Computing:

**What?** Exploring through Play

**How?** Using electronic toys, iPad apps to explore cause and effect.

### Food Technology:

**What?** Where our food comes from.

**How?** Identifying where we store foods. (kitchen, fridge, freezer, cupboards) Identifying that some food grows (growing cress)

## Expressive Arts

**What?** Music and Movement

**How?** Action songs, exploring the beat, expressing feelings and emotions through movement, performances

### Product Design:

**What?** Construction and Craft

**How?** Making masks, making cards for celebrations.

## Physical Development

### Active Skills:

**What?** Summer Sports

**How?** Yoga, 'sports day' activities

### Outdoor Learning:

**What?** Fire! Exercise.

**How?** Celebrations, drumming, outdoor games, obstacle courses. Playground play.

### Sensory:

**What?** Sensory circuits

**How?** Exploring different movements to optimise alertness, optimising and calming.