

INTENT	Sladewood School	"Together we Thrive" <i>Where we create a community of play, laughter, acceptance, curiosity, empathy and a love for learning where strong relationships are at the centre of what we do.</i>							
	Core Values	Relationships		Kindness		Love of Learning			
		Community Belonging Love Connection Diversity		Empathy Compassion Care Understanding		Challenge Love for learning Growth Making a difference			
	Vision	At Sladewood school we are an inclusive and therapeutic community that commits to ensure pupils within are care are safe; happy, curious and purposeful learners. We value all individuals and see the abilities of our Autistic learners ensuring they are provided with opportunities to progress academically, socially and emotionally to achieve the best they can. "Together we will Thrive", Where we will create a community of play, laughter, acceptance, curiosity, empathy and a love for learning where strong relationships are at the centre of what we do. On leaving the school community, we will ensure they have been exposed to a broad and balanced education so they have the knowledge, social skills and confidence to Thrive in their next chapter of their journey. We have a total communication approach enabling everyone to access learning and potential.							
	Relational School	ACE Aware	Trauma Informed	Restorative Practice	Thrive Approach	Interventions & Total communication	Exceptional Pastoral Care	Curriculum to support needs of the pupils	
	Rules	Be Ready		Be Safe		Be Respectful		Be Kind	
IMPLEMENTATION	Great Teaching is	Creative Inspirational Fun Innovative Well resourced	Aspirational Consistent Engaging Child led Curious	Active learning Calm Motivating Safe environment Differentiated	Relevant Whole child Holistic Sequential Colourful	Skills based Playful Practical Interactive Exciting	Inclusive Positive Healthy challenge Engaging Brave		
	Great Learning	Playing and Exploring (Curiosity)		Active Learning		Creating and thinking critically			
		Independence	Perseverance	Questioning	Reflection	Resilience	Risk taking		
	Breadth & Balance (Subjects)	English Phonics, Reading Writing Communication & Interaction- group time	Mathematics	Personal social & Emotional PSHE & Citizenship & RE, Thrive	Understanding the world (Our world- (History, Geography, science) computing, Vocational skills including life skills	Physical Development Active skills Outdoor education Sensory circuits Sensory room	Expressive Arts Art, Music and Drama	Interventions Speech & Language, OT, mental health and well being	Trips / enrichment & wider opportunities
	Inspiring Context	Memorable, meaningful, cross curricular themes	Enrichment Days and weeks and Friday afternoons	Passionate and inspiring teachers	Inspiring Learning Environment	Exciting extra curriculum opportunities through trip and visits	Learning outdoors	Cultural Capital	
	The Whole Child	Inclusion, equity and aspiration at the heart	Celebration of individual achievement and success	Timely interventions and reasonable adjustment	Emotionally aware/intelligent. Able to understand and regulate their own emotions	Equipped for the future and next steps in transition	Physical development	EHCP Tracking	Evidence for learning
	Safe-guarding	Keeping safe at home, at school and out	FGM and Peer on peer abuse	Online Safety	Anti-bullying & Anti-racism	PREVENT training	Health, Mental health & first aid	RSE	Drug/Alcohol Education
	Great Reading	Skills for Reading Systematic, Synthetic Phonics – Read, Write Inc Whole Word Reading – POPS reading scheme Comprehension resources – Language for Thinking, Colourful Semantics.			Reading for Pleasure Library Lessons & authors visiting (Link with local Library) Book corners & Reading buddies & Bedtime stories World Book Days				
IMPACT	Great Outcomes	Emotional Personal development is outstanding Targeted interventions ensure development and progress Children are happy and enjoy coming to school Parents and carers are happy with the school and an extremely high proportion would recommend Sladewood		Social Behaviour and attitudes are outstanding Children demonstrate our vision and values in their learning and in their behaviour in an around school. Children learn to make the right choices for their safety.		Academic The quality of Teaching and Learning is outstanding Children achieve the best possible outcomes from their starting points Differentiation and targeted interventions ensure progress of all			

	Evaluation	Internal school self-evaluation and assessment of pupil progress	Tracking pupils progress in reading and listening to the reading	Regular Teaching and Learning progress meetings with teachers and SLT	External validation of judgements through SIP visits, Ofsted, parent evaluations, external moderation
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