

Personal Development

PSHE and RE:

What? Growing up and changing. (RSE), How we should care for the world and for others and why does it matter? (RE)

How? Identifying some of the differences between babies, children and adult. Identifying different body parts.

Listening to stories about how we are all unique and about caring for one another. Finding out about how we can care for the world.

Thrive: What? Social and emotional well-being activities **How?** Individualised action plans and learning activities which involve 'thinking, being, and doing'.

Maths:

What? An introduction to measuring, including weight and length

How?

Exploring the concepts of heavier and lighter and sorting objects into heavier and lighter. Exploring the concept of big and small and sorting objects into big and small. Comparing the size of objects saying which is bigger and which is smaller.

English:

Communication & Interaction:

What? Developing our ability to communicate with others and talk about things that have happened.

How? Circle Time and Group Time sessions, everyday use of Total Communication methodology with individualised targets, opportunities to ask and answer questions.

Reading and phonics:

What? Creating a love for reading and developing phonemic awareness

How? Read, Write, Inc programme of study, including learning new sounds, writing the grapheme, and Word Time sessions. Daily story time to share high quality texts.

Writing:

What? Writing to tell a story and entertain

How? Colourful semantics ('when'), fine motor tasks, talk for writing.

Understanding the World

Our World:

What? Dinosaurs

How? Using everyday language to describe the past and recognising that some things are from the past.

Computing:

What? Practical IT

How? Using our IT skills across the curriculum.

Food Technology:

What? Safety and Cooking skills

How? Finding out about appliances in the kitchen and how to be safe in a cooking environment.

Following basic recipes to make foods or drinks with support using our spreading, chopping and mixing skills.

Squirrels Class – Term 6

Dinosaurs



Expressive Arts and Product Design

What? Sladewood's Got Talent and Construction and Crafts

How? We will be experiencing rehearsing, making props and performing to others.

We will be using our skills to create products such as cards, boxes, masks and jewellery.

Physical Development

Active Skills:

What? Athletic Skills

How? Developing our ability to skip, jump, balance and run.

Outdoor Learning:

What? Nurturing Nature

How? Learning about what humans and animals need to survive and the different habitats in which they live