

Personal Development

PSHE:

What? Developing self-awareness

How? The children will be exploring what makes us special, recognising the emotions of anger and upset and how we respond to different feelings, turn-taking and recognising people who are special to us (family, friends).

RE

What? Why

is the word 'God' so important to Christians?

How? We will explore what Christians believe God is like and why God is so important to Christians through. We will look at the creation story and the natural world.

Thrive

What?

Developing our social and emotional wellbeing

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Maths

What? Number value and ordering

How? Through active learning tasks, songs, rhymes and games and exploring numbers in everyday activities. The children will develop their number skills and knowledge to explore more/less and learn the properties and order of 1,2 and 3.

English

Communication and interaction

What? Working on our communication/ attention/listening skills

How? Attention

autism sessions, group time, singing songs and rhymes, exploring sensory stories supported by communication boards

Reading and phonics

What? Pre-phonics, developing a love of reading, reading skills and comprehension

How? Storytime sessions, early phonics activities (environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm) and comprehension lessons based around our topic answering basic who questions

Writing

What? Developing our pre-writing skills and writing skills

How? Fine and gross motor skills development including pincer grip, palmar grip, mark making, scissor skills, Read Write Inc handwriting tasks and colourful semantics

Hedgehogs

Topic: The Natural World

Term 1 2024-25

Understanding the world

Our World:

What? Understanding my world (Animals and Birds, Trees and plants)

How?

Identifying a tree and a flower, animals and birds and exploring different species. Exploring natural objects and different natural experiences inside and outside.

Computing:

What? Exploring through play

How? The children will be exploring electronic toys and iPads with adult support

Food Technology

What? Exploring diet

How? The children will be exploring showing preferences to food, naming food, recognising when and what we eat for breakfast, lunch and dinner.

Expressive arts and design

What? Painting and mixed media

How? The children will be exploring making colours, colour mixing and painting with colour. We will look at the artist Monet to inspire our exploration of painting the natural world.

Physical development

Active skills

What? Agility, space and movement

How? The children will develop basic skills of moving with control, coordination and imagination. Pupils will travel using different movements and directions.

Outdoor learning

What? Exploring the outdoors

How? The children will be exploring working together as a team in outdoor games. We will also be learning to understand what clothing we need to wear for outdoor learning.

Sensory

What?

Movement breaks/Sensory circuits

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn