

Personal Development

PSHE

What? Self awareness

How? Things we are good at, Kind and unkind behaviours, Playing and working together, People who are special to us, Getting on with others

RE:

What? L2.7 What do Hindus believe God is like?

Thrive:

What? Developing our social and emotional wellbeing

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Maths:

What? Number value and Place value Addition and subtraction

How? The children will be developing their number skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives.

English:

Communication and interaction

What? Working on our communication/ attention/listening skills

How? Group time Stages 1-4

Social and vocabulary use and understanding development activities

Reading and phonics

What? Developing a love of reading, reading skills and comprehension **How?**

Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics- ' Who, is doing, what, where, Sequencing **Writing**

What? Developing our fine motor/handwriting skills/ writing skills

How? Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, and our purpose for writing postcards. Developing use of finger spaces, full stops and capital letters.

Term 1- Owls

Meerkat Mail



Understanding the world

Our world

What? Me my body and where I live

How? Learning about ourselves, our family's, where we live and how we can keep our bodies healthy and clean.

Computing

What? Coding

How? Using

Purple Mash Year 1 programmes

Food technology

What? Safety and Cooking skills.

How? Identifying how to follow a basic hygiene routine while cooking. (Clean surfaces, wearing an apron, washing hands, hair tied back)

Following instructions/ recipes using a kettle, toaster and microwave safely (no metal) with support to prepare/ make food or drinks.

(Slicing, grating, stirring)

Measuring using non- standard measurements

Expressive Arts

What? Painting and Mixed Media

How? We will be using paint and mixed media to create a collage of Africa to go along with our theme.

Physical Development

Active Skills:

What? Ball skills

How? Developing their balls movements and skills.

Outdoor Learning:

What? Exploring the outdoors, Working together.-

How? The children will work together to develop a group understanding of each other's strengths and weaknesses, through team building games, problem solving and reflection time. Understanding appropriate clothing, supported dressing.

Sensory:

What? Movement / sensory breaks

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn

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