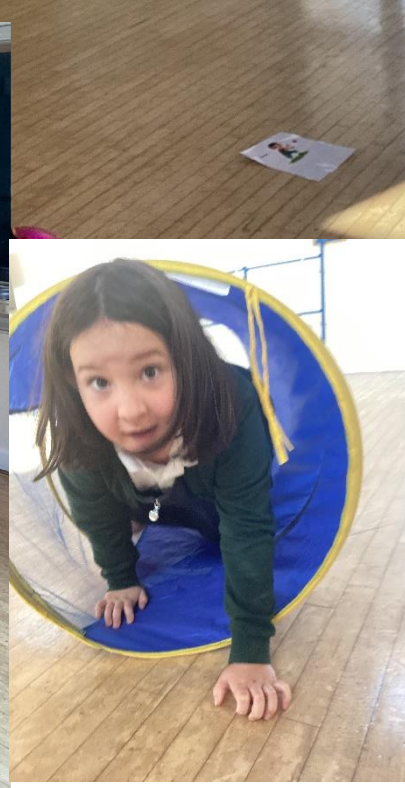


Sladewood's PE & Sports Grant 2023-2024



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Non applicable as the school was not operational		

Key priorities and Planning: Budget is £16,320 for the year.

The Below outlines how we intend to spend our allocation to improve our work within this area.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Enhance the PE and sports offer for our pupils through PE and sports coaching. CPD for staff to upskill them in activities and games for our pupils.</i></p>	<p><i>This action will have a direct impact on the pupils and their physical education. Allowing them to engage in physical activities and motor coordination activities they may have previously been unable to.</i></p> <p><i>CPD for our school staff to support them in being able to plan and develop motor skills activities and lessons to suit needs.</i></p>	<ol style="list-style-type: none"> 1. Increased confidence, offered to all pupil's knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and physical activities 	<p><i>Children will have increased participation in physical activities. Their relationship with physical activities will have improved. Staff will have increased confidence and skill when delivering in this area.</i></p>	<p><i>£7,200</i></p> <p><i>We have spent £7,600 on All sports pe and coaching upskilling our staff and students.</i></p>
<p>Development of a sensory circuits program to support motor coordination and regulation. Occupational therapist will audit children's needs and design a clear pathway of progression for us to follow for our movement</p>	<p><i>Work with Occupational therapist and Intervention staff to develop a sensory circuit program of work for all. This will impact the staff supporting in being trained to meet their needs as well as the pupils involved.</i></p>	<ol style="list-style-type: none"> 1. Increased confidence, offered to all pupil's knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and physical activities 	<p><i>Children will have purposeful programs of work to meet their sensory needs, motor and coordination needs as well as their regulation needs. This will support pupils in being able to access</i></p>	<p><i>£2,800 1720 spend from the OT on this money to develop sensory circuits and train staff on this</i></p>

<p>breaks and sensory circuit sessions.</p> <p>PE and sports resources. We will be auditing the needs of pupils for motor and coordination. From here we will build a bank of purposeful resources and equipment to support the delivery of a sequential and purposeful active skills curriculum that meets the needs of the pupils.</p>	<p><i>This action will impact the cohort of pupils who are participating in active skills lessons and the staff who are delivering sessions.</i></p> <p><i>This will have a direct positive impact on the teaching and learning.</i></p>	<p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and physical activities</p>	<p><i>hobbies and more traditional physical activities long term.</i></p> <p><i>Children will have access to a range of equipment and activities to enhance their experiences with sports activities. This will ensure they excellent opportunities to progress with their gross motor skills with well planned activities, training and resources.</i></p>	<p>£4,200</p> <p><i>£1351 spent on educational resources to support the delivery of Active skills</i></p>
<p>Sporting competition and participation in out of school events for special schools.</p>	<p><i>This will have a direct impact on the opportunities and independence of our pupils, which will impact on the families being able to see them participate in a wider range of activities.</i></p>	<p>1. Increased participation in competitive sport</p>	<p><i>Increased confidence and access to a range of activities. Supports improved social and emotional development.</i></p>	<p>2,500- Special school events fee (Allsorts)</p> <p><i>£2380 spent on specialist swimming</i></p>

			<i>Support them in being able to find interests and hobbies.</i>	<i>teachers and lessons to support CPD of staff and participation.</i> <i>Total spend: £13051.89</i>
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Key achievements 2023-2024

This will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action mid year review	Impact	Comments
All Sorts CPD for staff and training through delivery	Pupils receive a high-quality teaching for our Physical Development curriculum. Staff have had access to specialist delivery training and been upskilled in early Physical educational skills. Children have engaged in PE & Sport and staff have increased confidence.	Allowed us time to explore the right provision for our pupils and ensure we have the right curriculum/ pathways in place for our pupils. Staff have been upskilled.
Rewriting of the physical development curriculum	A more appropriate curriculum will be in place for the cohort of pupils. We were able to work with specialist providers to support us in developing something that was purposeful for our children.	Work with PE provider on the best delivery of the curriculum and upskilling of staff. We need to ensure this is embedded next year and staff have increased confidence to deliver.
Sensory circuits training and support has been highlighted with staff and the importance	Staff have a sound knowledge of sensory circuits and are now embedding this into their classroom practice to support their learners. Training has been in place and staff have a core understanding. Now need to ensure this is embedded into our offer.	Work on how this is incorporated further into the curriculum as next steps and how individuals can access this more as personalized programs. Increase work with OT to ensure this is right for our pupils.
PE resources and audit of need and purchase of bespoke PE resources	We have audited the curriculum and needs for our children. Bespoke PE and sensory circuit equipment have been purchased. We are now embedding this into our delivery to support	Continue to look at Sensory circuits and the development and new resources to support

<p>Outdoor sporting competitions and events.</p>	<p>learners with the curriculum.</p> <p>Successful swimming program now in place to support our cohort with specialist swim teachers.</p>	<p>learning. We now need to focus on the PE equipment needed for outdoors. Link with our providers on other resources and opportunities that will support development.</p> <p>Look to see how we can enhance wider participation in sporting event for our cohort of pupils. Next year investing in a wider competition with all sorts and forest school opportunities.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A we have no year 6 pupils on roll.	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A we have no year 6 pupils on roll	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A we have no year 6 pupils on roll.</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We will look to fund extra swimming lessons where possible for cohorts of pupils as they benefit from the pool spaces and need more experience in this area due to their lack of understanding around swimming and being safe in water.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is something we will explore in the future</p>

Signed off by:

Head Teacher:	<i>Katy Hanna K Hanna</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katy Hanna (Physical education coordinator and Headteacher)</i>
Governor:	<i>(Name and Role)</i>
Date:	