

Personal Development

PSHE: what? Self awareness **How?** Things we are good at, Kind and unkind behaviours, Playing and working together, People who are special to us, Getting on with others

RE: What? Christianity

How? Who do Christians say made the world?

Thrive: what? Developing our social and emotional wellbeing

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Understanding the World

Our world:

What? The 5 Senses

How? Exploring the seasons, 5 senses (touch, taste, hear, sight and smell)

Computing:

What? Using laptops

How? Accessing and logging into Purple Mash

Food Technology:

What? Diet

How? Sorting healthy and unhealthy foods. Identifying and explaining why we need meats and dairy.

Maths:

What? Number value and Place value

How? The children will be developing their number skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives

Class: Squirrels

Topic: The 5 Senses

Term:

Expressive Arts

What? Sketching and Drawing

How? Mark making to form different types of lines. Line and mark-making to draw water. Draw with different media (string and chalk, for example) Drawing from observation.

English:

Communication and interaction

what? Working on our communication/ attention/listening skills **How?** Group time Stages 1-3 Social and vocabulary use and understanding development activities

Reading and phonics

what? Developing a love of reading, reading skills and comprehension **How?** Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics- ' Who, is doing, what, where, Sequencing

Writing

what? Developing our fine motor/handwriting skills/ writing skills **How?** Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, and our purpose for writing will be about creating a narrative piece about an adventure. Developing use of finger spaces, full stops and capital letters.

Physical Development

Active skills

what? Co-ordination skills - racket games

How? development of using a racket and a ball to develop body and hand/eye-coordination.

Outdoor Learning

what? Exploring the outdoors and working together **How?** students will work together to develop a group understanding of each other's strengths and weaknesses, through team building games, problem solving and reflection time. Understanding appropriate clothing, supported dressing.

Sensory what? Movement breaks/Sensory circuits

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn.

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