

## Personal Development

### PSHE:

**What?** Healthy Lifestyles

**How?** The children will be exploring how we have a healthy lifestyle e.g. fruit, vegetables and exercise. We will also be looking at how we look after ourselves such as brushing hair, cleaning teeth. Our final focus will be on keeping well and exploring who helps us if we are feeling unwell and what we can do.

### RE

**What?** What makes some places sacred to believers?

**How?** We will explore different stimuli related to sacred places across the world.

### Thrive

**What?** Developing our social and emotional wellbeing

**How?** Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills.

**What?** What

**What?**

## Maths

### What?

Shape and pattern, working mathematically

**How?** Through active learning tasks, songs, rhymes and games and exploring numbers in everyday activities. The children will engage in matching and sorting activities. We will also be learning about patterns and recognising shapes.

# Hedgehogs

Topic: Unlocking my past

Term 3 2024-25

## Expressive arts and design

**What?** Seasonal project

**How?** The children will be exploring design and technology by creating a self-portrait using different tools and techniques. We will be sharing our designs and artworks with others.

## English

### Communication and interaction

**What?** Working on our communication/ attention/listening skills

**How?** Stage 1 and 2 group time sessions, using communication boards in activities, looking at pictures of us and recognising 'who?' and 'what doing?'

### Reading and phonics

**What?** Developing a love of reading, reading skills and comprehension

**How?** Early phonics activities (environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm, oral blending) and where appropriate following RWI programme.

Daily story time sessions

Reading comprehension: colourful semantics - 'who' and 'what doing'

### Writing

**What?** Developing our pre-writing skills and writing skills

**How?** Fine and gross motor skills sessions, mark making, scissor skills, messy play, RWI handwriting tasks and colourful semantics sentence construction – who and what doing?

## Understanding the world

### Our World:

**What?** History – looking at my past

**How?** We will be looking at photographs of children and well-known places from the past and noticing what is different.

### Computing:

**What?** Mouse skills and typing skills

**How?** The children will be using laptops and iPad keyboards to explore typing and mouse movement.

### Food Technology

**What?** Diet

**How?** The children will be exploring fruits and vegetables, what healthy means and learning about what they like and dislike.

## Physical development

### Active skills

**What?** Music and movement

**How?** The children will develop basic skills of moving with control, coordination and imagination. Pupils will also be learning short routines and developing balances and rolls.

### Outdoor learning

**What?** Storytelling and insects

**How?** The children will be exploring fairy tales through the outdoors, making masks and acting our stories. They will also be exploring insects and going on bug hunts.

### Sensory

**What?** Movement breaks/Sensory circuits

**How?** Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn.

**What?**