

Personal Development

PSHE:

What? Being healthy

How? Eating a range of healthy fruit and vegetables, exploring ways to keep ourselves healthy – washing hands/cleaning teeth. How to communicate when we have a pain/feel unwell.

RE:

What? Why is the word God special to Christians?

How? Learning through stories and songs – Noah's Ark, Jonah and the Whale, David and Goliath.

Thrive:

What? Social and emotional well-being activities

How? Individualised action plans and learning activities which involve 'thinking, being, and doing' – using obstacle courses to follow rules. Playing musical instruments – mirroring patterns/exploring sounds.

Maths:

What? Simple patterns, working mathematically

How? Identifying/matching objects and pictures. Sorting objects into groups, finding the odd one out. Exchanging a coin for a chosen object in a shop in role play. Practical activities, songs and games to explore counting & numbers in everyday life.

English:

Communication & Interaction:

What? Group Time sessions, Curiosity Program, Total Communication environment.

How? Singing songs and rhymes, listening to focus stories - The Very Hungry Caterpillar, Supertato.

Reading and phonics:

What? Pre-phonics

How? Listening games and activities. Early phonics activities (when appropriate) e.g. identifying environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm.

Writing:

What? Pre-writing skills

How? Motor skills development, messy play, funky fingers activities, mark making.

Class: MICE

Topic: Food, Glorious Food!

Term 3 2024-25

Understanding the World

Our World:

What? Animals

How? Identifying animals and birds, different species.

Computing:

What? Mouse Skills and Typing Skills

How? Playing with keyboards, pressing buttons. Using the screen to make marks, games on the iPads.

Food Technology:

What? Diet.

How? Tasting fruit and vegetables, exploring different textures.

Expressive Arts

What? Paint!

How? Finger painting, printing - Colour and colour mixing. Linked to focus texts.

Product Design:

What? Exploring & manipulating tools

How? Scissor skills, fine motor skills / Hand-eye co-ordination. Using pens and pencils.

Physical Development

Active Skills:

What? Gross motor skills development

How? Sensory activities based on developing coordination and gross motor skills.

Outdoor Learning:

What? Exploring Winter and natural resources

How? Find out what keeps us warm and explore the cold weather. Use natural resources to create and make.

Sensory:

What? Sensory circuits

How? Exploring different movements to optimise alertness, organise thoughts and movements, and