

Personal Development

PSHE:

What? Healthy Eating and Keeping Healthy

How? We will explore healthy and unhealthy foods and ways we can keep ourselves healthy, such as washing our hands and staying safe in the sun.

RE:

What? Hinduism

How? What is it like to be a Hindu in modern Britain?

Thrive:

What? Developing our social and emotional wellbeing

How? Exploring different activities that support team work and social skills.

Equipment:

Maths:

What? Shape and Pattern & Position and Direction

How? The children will be developing their understanding of shape, pattern, position and direction through a variety of learning tasks to help them achieve a mastery level which they can apply within their daily lives.

English:

Communication & Interaction:

What? Developing communication/attention/listening skill

How? Group time 1 – 4

Following pathway for vocabulary understanding and use

Reading and phonics:

What? Developing a love of reading, reading skills and comprehension

How? Following RWI programme

Colourful semantics 'who, doing what, where, with what'

Writing:

What? Developing fine motor/handwriting/writing skills

How? A variety of fine motor tasks, RWI tasks, colourful semantics and focusing on writing a procedural piece based on a science experiment

Owls

Term 3 – Earth and Space

Understanding the World

Our world:

What? The Earth and Space

How? We will be exploring features on our own planet before looking at what else is in our galaxy.

Computing:

What? Purple Mash

How? We will be using purple mash to develop our computing skills

Food Technology:

What? Food Groups

How? We will explore different food groups such as carbohydrates and dairy and discovering how they keep us healthy.

Expressive Arts

What? Sculpture and 3D Art

How?

We will be creating our own sculptures and 3D art based on our topic of Earth and Space. We will be exploring different techniques to sculpt.

Physical Development

Active Skills:

What? Ball Skills

How? Developing ball skills through a variety of sport activities, such as hockey and football

Outdoor Learning:

What? Toys

How? Exploring the outdoors by creating toys from natural materials and using nature to create play opportunities

Sensory:

What? Movement breaks and Sensory Circuits

How? Planned and spontaneous movement activities throughout the day to support behaviour for learning

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ACADEMY