

## Personal Development

### PSHE:

#### What? Healthy Lifestyles

How? Exploring different ways to stay healthy through healthy eating, exercise, sleep and mindfulness.

### RE:

#### What? Who is Muslim and how do they live.

We will be learning about The Five Pillars of Islam through stories and pictures.

### Thrive:

#### What? Social and emotional well-being activities

How? Individualised action plans and learning activities which involve 'thinking, being, and doing'.

## Maths:

### What? Fractions and Money

How? We will be learning about making a 'whole' and then if appropriate moving onto dividing objects and amounts into halves and quarters

We will learn about using money in practical activities and begin to recognise different coins and how much they are worth

We will continue developing our understanding of numbers through practical activities and number rhymes and songs

## English:

### Communication & Interaction:

What? Communicating using a Total Communication approach

How? Group Time sessions, sharing our weekend news, turn-taking sessions, everyday use of Total Communication methodology with individualised targets

### Reading and phonics:

What? Sounds in the environment, developing phonemic awareness

How? Identifying different sounds (instruments, voice sounds, environmental), Rhythm and Rhyme activities, Early Reading Pathway and Read, Write, Inc.

### Writing:

What? Building and understanding sentences, and poems

How? Colourful semantics ('who', 'is doing', 'what', and 'where') and use of visual aids, opportunities to mark-make and explore a variety of tools (e.g. paintbrushes, use of hands, writing equipment).

## Understanding the World

### Our World:

#### What? Being Healthy

How? We will be learning about what it means to stay healthy. We will explore different types of fruit and vegetables, learning their names, signs and symbols and identifying which ones we like.

### Computing:

#### What? Exploring Purple Mash

How? Learning how to login to Purple Mash. Mark making on the iPad, making choices, controlling images on the screen.

### Food Technology:

#### What? Packing a healthy lunch

How? Exploring different foods, for example sweet, savoury, salty, and sour.

## Rabbits Class – Term 3

## Being Healthy



## Physical Development

### Active Skills:

What? Sensory circuits, team games, fine-motor development

How? Daily sensory circuits, daily opportunities for fine-motor skill development (threading, dough disco, using tweezers, etc), ball skills (striking activities)

### Outdoor Learning:

#### What? Story Telling and Insects

How? Developing listening skills and acting out stories. Finding out about different creatures and their life cycles.

## Expressive Arts and Product Design

What? 'Exploring tempo' (EA) and 'Manipulating Tools and Materials' (PD)

How? We will be learning how to keep to the beat using percussion instruments and we will be exploring 'fast' and 'slow'

How? We will develop our fine motor skills in using different tools, in particular scissors.

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ACADEMY