

Personal development

PSHE

what? Healthy Eating and Keeping Healthy **How?** We will be learning about how to taking care of ourselves, what 'healthy is' and what we can do to physically look after ourselves.

RE

Christianity **How?** 1.1 What do Christians believe God is like?

Thrive

Developing our social and emotional wellbeing

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Maths

what? Addition and Subtraction

How? The children will be developing their number skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives.

English

Communication and interaction

What? Working on our communication/ attention/listening skills

Stages 1-4

Follow pathway: Narrative and Auditory Recall

and phonics

what? Developing a love of reading, reading skills and comprehension

Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics-' Who, is doing, what, where, Sequencing

Writing

what? Developing our fine motor/handwriting skills/ writing skills

How? Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, and our purpose for writing will be about creating a fact file. Developing use of finger spaces, full stops and capital letters.

Squirrels

Term 3 – Being Healthy!



Understanding the world

what? Me, You and Where we Live

How? We will be exploring the differences between now and the past. We will be learning to talk about the past, answer questions about it. We will be learning about our king now and kings/ queens in the past.

Computing

what? Lego Builders

We will be using Purple Mash to help develop our computing skills.

Food technology

what? Safety and Cooking Skills. How? We will be Identifying hot and cold foods and drinks. Identifying dangers in a cooking environment. (Hot hob, sharp knife) Assist an adult in preparing/ making food or drinks. (Chopping, pouring)

Our world

How?

Expressive arts

what? Mechanisms

How?

The children will be making their own moving picture book. Exploring sliders and movement. Designing, constructing, and evaluating a moving storybook page.

Physical development

Active skills

what? Hand Ball Games

development of hand eye-coordination, in a variety of activities and sports.

what? Story Telling **How?** Discovering stories, Fairy tales and Folklore through outdoor learning.

Sensory

breaks/Sensory circuits

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn

How?

Outdoor learning

what? Movement