

## Personal Development

### PSHE:

**What?** Feelings, emotions and mental health

**How?** The children will be exploring different emotions to support them to identify happy and sad and what might make them feel that way. We will also be looking at ways to communicate our feelings and emotions.

### RE

**What?** Why is Easter special for Christians?

**How?** We will explore different stimuli related to Easter and why this is special for Christians.

### Thrive

**What?** Developing our social and emotional wellbeing

**How?** Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills.

## Maths

**What?** Size and length, working mathematically

**How?** Through active learning tasks, songs, rhymes and games and exploring numbers in everyday activities. The children will develop their understanding of big and small and long and short. We will also be looking at recognising the odd one out, patterns, comparing amounts and puzzles.

## English

### Communication and interaction

**What?** Working on our communication/ attention/listening skills

**How?** Stage

1 and 2 group time sessions, using communication boards in activities, looking at pictures of us and recognising 'who?' and 'what doing?'. A focus on following instructions and turn-taking.

### Reading and phonics

**What?** Developing a love of reading, reading skills and comprehension

**How?** Early phonics activities (environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm, oral blending) and where appropriate following RWI programme. Daily story time sessions  
Reading comprehension: colourful semantics - 'who' and 'what doing' linked to our stories - 'The Train Ride' and 'The Hundred Decker Rocket'.

### Writing

**What?** Developing our pre-writing skills and writing skills

**How?** Fine and gross motor skills sessions, mark making, scissor skills, messy play, RWI handwriting tasks and colourful semantics sentence construction - who and what doing?

# Hedgehogs

Topic: On the move!

Term 4 2024-25

## Understanding the world

### Our World:

**What?** Things that go - transport

**How?** We will be exploring 'stop' and 'go', 'fast' and 'slow' and how things work. We will be looking at different movements such as forwards and backwards and how we can cause movement through pushing and pulling.

### Computing:

**What?** Mouse skills and typing skills

**How?** The children will be using laptops and iPad keyboards to explore typing and mouse movement.

### Food Technology

**What?** Where does my food come from?

**How?** The children will be identifying where we buy foods for example shops and cafes through role play.

## Expressive arts and design

**What?** Exploring structures - boats

**How?** The children will be exploring different materials to see what sinks and floats. We will be exploring and investigating boats of different sizes.

## Physical development

### Active skills

**What?** Movement and gross motor skills and dance

**How?** The children will develop basic skills of moving with control, coordination and imagination and developing dance skills.

### Outdoor learning

**What?** Journeys and Run Wild!

**How?** The children will be exploring what a hedgehog might take on a holiday and how they would carry it! They will also be exploring imaginative play with natural objects.

### Sensory

**What?** Movement breaks/Sensory circuits

**How?** Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn.