

## Personal development

### PSHE

**what? Emotions and mental health** **How?** We can identify and express our feelings. How we can manage our feelings.

### RE

**what? How do festivals and worship show what matters to Muslims?** **How?** Exploring different festivals that Muslims celebrate and their meaning.

### Thrive

**what? Developing our social and emotional wellbeing**

**How?** Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

## Maths

**what? Time and money**

**How?** The children will be developing their measure skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives.

## English

### Communication and interaction

**what? Working on our communication/ attention/listening skills** **How?** Group time

Stages 1-4

Follow pathway: Narrative and Auditory Recall

### Reading and phonics

**what? Developing a love of reading, reading skills and comprehension** **How?**

Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics-' Who, is doing, what, where, Sequencing

### Writing

**what? Developing our fine motor/handwriting skills/ writing skills**

**How?** Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, and our purpose for writing will be about following and creating instructions Developing use of finger spaces, full stops and capital letters.

# Badgers Term

## 4- The oak tree



## Understanding the world

**what? Weather and seasons**

**How?** Through our termly stories 'the oak tree' and 'tree- a through the seasons book' the children will develop their understanding of weather and seasons and develop their vocabulary surrounding these topics.

## Computing

**what? Internet & Word**

**How?** We will be learning about the internet and what it is used for. We will also be learning how to use word to create documents.

## Food technology

**what? Safety and cooking skills .** **How?** We will continue to work on our hygiene routines while cooking and will continue to develop our ability to follow instructions following simple recipes.

## Our world

## Expressive arts

**what? Vocal and body sounds**

**How?**

The children will be exploring vocal and body sounds over the term and will end up creating their own story map song to then perform to their friends.

## Physical development

### Active skills

**what?** Dance routines yoga and relaxation

**How?** development of our coordination and sequencing skills through dance and yoga activities

### Outdoor learning

**what? Growing – linked to the very hungry caterpillar** **How?**

Exploring the concept of growing through our familiar story.

### Sensory

**breaks/Sensory circuits**

**How?** Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn

**what? Movement**