Personal Development

PSHE:
What? Identifying and Expressing Emotions
Respond to facial expressions representing different emotions – happy, sad, upset, angry, cross, excited. Identify things that make us feel happy, sad, worried, frightened. What makes us cry/feel sad/happy. Different kinds of feelings we like and those we don't like.

RE:
What? What is Easter?
How? Learning through stories, songs and activities.

Thrive:
What? Social and emotional well-being activities
How? Individualised action plans and learning activities which involve 'thinking, being, and doing'

Maths:

What? Introduction to Measure: length, directional and positional language.
How? Completing puzzles. Practical activities, songs and games to explore counting & numbers in everyday life. The concept big/small – sorting and categorising.
Positional language – where? Forwards, backwards, in, on, under.

Literacy:

Communication & Interaction:
What? Group Time sessions, Curiosity Program, Total Communication environment.
How? Singing songs and rhymes, listening to focus stories – Trains, Trains, Trains (Donna David) Naughty Bus (Jan Oke)

Reading and phonics:
What? Pre-phonics
How? Listening games and activities. Early phonics activities (when appropriate) e.g. identifying environmental sounds, alliteration, body percussion, awareness of rhyme and rhythm.

Writing:
What? Pre-writing skills
How? Motor skills development, messy play, funky fingers sessions, mark making, scissor skills.

Class: MICE

Topic: Zoom, Zoom!

Term 4 2024-25

Physical Development

Active Skills:
What? Individual skills
How? Sensory activities based on developing coordination and gross motor skills. Music and movement linked to the topic.

Outdoor Learning:
What? Journeys, Go wild!
How? Learning through imaginative play, creating pictures using natural objects.

Sensory:
What? Sensory circuits
How? Exploring different movements to optimise alertness, organise thoughts and movements, and to calm.

Understanding the World

Our World:
What? Things that go
How? Exploring how things move.

Computing:
What? Basic computing Skills
How? Using laptops/iPad keyboards to explore typing, playing with technological toys.

Food Technology:
What? Where our food comes from.
How? Identifying where we buy foods. (shop/ cafe role play)

Expressive Arts

What? Junk modelling
How? Scissors skills - Exploring junk modelling - Gluing and taping

Product Design:
What? Exploring & manipulating tools
How? Scissor skills, fine motor skills / Hand-eye co-ordination. Joining materials.