

Personal Development

PSHE:

What? Feelings, emotions and mental health

How? We will be learning about our different feelings and develop skills in managing 'big feelings'

RE:

What? Why is Easter important to Christians.

We will be learning about The Easter Story, singing Easter songs and completing Easter craft activities.

Thrive:

What? Social and emotional well-being activities

How? Individualised action plans and learning activities which involve 'thinking, being, and doing'.

Maths:

What? Size and shape

How? We will be comparing the sizes of different objects and when appropriate we will be measuring items.

We will be exploring shapes through practical activities and begin to learn the names of shapes

We will continue developing our understanding of numbers through practical activities and number

English:

Communication & Interaction:

What? Communicating using a Total Communication approach

How? Group Time sessions, sharing our weekend news, turn-taking sessions, everyday use of Total Communication methodology with individualised targets

Reading and phonics:

What? Sounds in the environment, developing phonemic awareness

How? Identifying different sounds (instruments, voice sounds, environmental), Rhythm and Rhyme activities, Early Reading Pathway and Read, Write, Inc.

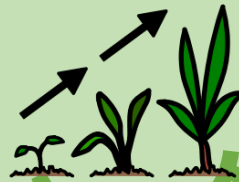
Writing:

What? Building and understanding sentences, and instructions

How? Colourful semantics ('who', 'is doing', 'what', and 'where') and use of visual aids, opportunities to mark-make and explore a variety of tools (e.g. paintbrushes, use of hands, writing equipment).

Rabbits Class – Term 4

Things that grow



Understanding the World

Our World:

What? Things that grow and the weather

How? We will be learning about plants and what they need to grow. We will plant seeds and beans and watching them grow. We will be experiencing different weathers and learning the symbols that represent them

Computing:

What? Exploring Purple Mash

How? Learning how to login to Purple Mash. Mark making on the iPad, making choices, controlling images on the screen.

Food Technology:

What? Where our food comes from

How? We will be finding out about where our food comes from and where we store our food. We will learn about growing our own food.

Physical Development

Active Skills:

What? Sensory circuits, dance, yoga, fine-motor development

How? Daily sensory circuits, daily opportunities for fine-motor skill development (threading, dough disco, using tweezers, etc), opportunities to move to music and experience yoga.

Outdoor Learning:

What? 'Growing' and 'Natural Materials'

How? We will be learning about what things need to grow and developing our gardening skills. We will be using natural materials in art and craft activities

Expressive Arts and Product Design

What? 'Exploring wool' (EA) and 'Construction and craft' (PD)

How? We will be using wool in our art work, for example painting, wrapping, threading, and sticking

How? We will be combining different materials to create artefacts and structures.

SLADEWOOD
ACADEMY