

Personal development

PSHE

what? Identifying and Expressing Feelings

How? We can identify and express our feelings. How we can manage our feelings.

RE

what? 1.7

Who is Jewish and how do they live? How? Exploring different festivals that are celebrated in Judaism and their meaning.

Thrive

what?

Developing our social and emotional wellbeing

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Maths

what? Time and Introduction to Fractions

How? The children will be developing their measure skills and knowledge through and variety of active learning tasks to help them achieve a mastery level which they can apply within their daily lives.

English

Communication and interaction

what? Working on our communication/ attention/listening skills

How? Group time

Stages 1-4

Follow pathway: Narrative and Auditory Recall

and phonics

what? Developing a love of reading, reading skills and comprehension

How?

Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics-'Who, is doing, what, where, Sequencing

Writing

what? Developing our fine motor/handwriting skills/ writing skills

How? Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics -, SPAG skills development tasks, and our purpose for writing will be about writing to inform, creating labels and signs. Developing use of finger spaces, full stops and capital letters.

Squirrels

Term 4- Spring and Growth



Understanding the world

Our world

what? Things that Grow

How? Through our termly stories 'Farmyard Hullabaloo' and 'The Little Sunflower' the children will develop their understanding of growing and the season 'Spring' developing their vocabulary surrounding these topics.

Computing

what? Maze Explorers – Purple Mash

How? We will be using the computing programme Purple Mash to develop our computing skills.

Food technology

what? Where our Food Comes From How? We will be looking at where our food comes from and following the growing process. We will be growing some food in class as part of an experiment.

Expressive arts

what? Pulse and Rhythm

How?

The children will be exploring pulse and rhythm sounds over the term and will end up creating their own story map song to then perform to their friends.

Physical development

Active skills

what? Dance routines, yoga and relaxation

How? development of our coordination and sequencing skills through dance and yoga activities

learning

what?

Growing – linked to the very hungry caterpillar How?

Exploring the concept of growing through our familiar story.

Sensory

what? Movement

breaks/Sensory circuits

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn

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