

INTENT	<b>Sladewood School</b>	<b>"Together we Thrive"</b> <i>Where we create a community of play, laughter, acceptance, curiosity, empathy and a love for learning where strong relationships are at the centre of what we do.</i>													
	<b>Core Values</b>	Relationships			Kindness			Love of Learning							
		Community Belonging Love-Connection Diversity			Empathy Compassion Care Understanding			Challenge Love for learning Growth Making a difference							
	<b>Vision</b>	At Sladewood school we are an inclusive and therapeutic community that commits to ensure pupils within are care are safe; happy, curious and purposeful learners. We value all individuals and see the abilities of our Autistic learners ensuring they are provided with opportunities to progress academically, socially and emotionally to achieve the best they can. <b>"Together we will Thrive", Where we will create a community of play, laughter, acceptance, curiosity, empathy and a love for learning where strong relationships are at the centre of what we do.</b> On leaving the school community, we will ensure they have been exposed to a broad and balanced education so they have the knowledge, social skills and confidence to <b>Thrive</b> in their next chapter of their journey. We have a total communication approach enabling everyone to access learning and achieve their potential.													
	<b>Relational School</b>	ACE Aware	Trauma Informed	Restorative Practice		Thrive Approach		Interventions & Total communication		Exceptional Pastoral Care	Bespoke Curriculum and pedagogy				
	<b>Rules</b>	Be Ready		Be Safe		Be Respectful			Be Kind						
	IMPLEMENTATION	<b>Great Teaching is purposeful ensuring pupils are...</b>	Creative, Fun Inspirational Innovative Well resourced	Aspirational Consistent Engaging, Curious Child led		Active learning Motivating, Calm & Safe environment Differentiated		Relevant Whole child Holistic Sequential		Skills based Playful, Exciting Practical Interactive		Inclusive Positive, Brave Healthy challenge Explicit modelling		Confident to apply learning and have a go	
<b>Great Learning</b>		Playing and Exploring (Curiosity)			Active Learning				Creating and thinking critically						
		Independence	Perseverance		Questioning		Reflection	Resilience		Risk taking					
<b>Breadth &amp; Balance (Sequentially taught Subjects)</b>		<b>English</b> Phonics, Reading Writing Communication & Interaction	<b>Mathematics</b> Number, working mathematically, geometry and measure, statistics		<b>Personal social &amp; Emotional development</b> PSHE & Citizenship, Interoception, Thrive, SMSC and Our futures (inc careers, independence, community and health)			<b>Understanding the world</b> Our world- (History, Geography, science) and Religious Education		<b>Physical Development</b> Active skills Learning outdoors Sensory circuits Sensory room/ Soft play		<b>Therapeutic Arts</b> Art, Music and Drama	<b>Interventions</b> Speech & Language, OT, mental health and well being	<b>Trips / enrichment &amp; wider opportunities</b>	
<b>Inspiring Context</b>		Passionate and inspiring teachers - Inspiring Learning Environment		Strength focused bespoke pedagogical approach 'Group Time'		Highly focused on personal development and preparation for adulthood			Memorable, meaningful, cross curricular themes		Exciting extra curriculum opportunities through trip and visits		Strong CPD strategy	Enrichment Days/weeks and sessions	Cultural Capital
<b>The Whole Child</b>		Inclusion, equity and aspiration at the heart	Celebration of individual achievements and success		Timely interventions, adaptive approaches and reasonable adjustment	Pupil voice, school council and parental views		Emotionally aware/intelligent. Able to recognise and regulate their emotions		Equipped for the future and next steps in transition- developing hobbies and interests		Physical development	EHCP Tracking	Academic progress tracking	
<b>Safe-guarding</b>		Keeping safe at home, at school and out	FGM and Peer on peer abuse PREVENT training		Online Safety-PSHE association curriculum			Anti-bullying & Anti-racism		Diversity	Attendance strategy	Health, Mental health & first aid	RSE	Drug/Alcohol Education	
<b>Great Reading</b>		<b>Skills for Reading</b> Early phonics and Systematic, Synthetic Phonics – Read, Write Inc -Whole Word Reading – POPS reading scheme Comprehension resources – Colourful Semantics.						<b>Reading for Pleasure</b> Library Lessons & authors visiting (Link with local Library), Book corners & Reading buddies & Bedtime stories, World Book Days							
IMPACT		<b>Great Outcomes</b>	<b>Emotional</b> Personal development and preparation for adulthood is outstanding- Targeted interventions ensure development and progress. Children are happy and enjoy coming to school. Parents and carers are happy with the school and recommend Sladewood.				<b>Social</b> Behaviour and attitudes are outstanding Children demonstrate our vision and values in their learning and in their behaviour in an around school. Children learn to make the right choices for their safety.				<b>Academic</b> The quality of Teaching and Learning is outstanding Children achieve the best possible outcomes from their starting points Differentiation and targeted interventions ensure progress of all.				
		<b>Evaluation</b>	Internal school self-evaluation and assessment of pupil progress towards academic and EHCP targets.			Tracking pupils progress in reading and listening to the reading			Regular Teaching and Learning progress meetings with teachers and SLT			External validation of judgements through SIP visits, Ofsted, parent evaluations, external moderation			