

Personal, social and emotional development

PSHE

What? Healthy lifestyle

How? We will be developing our understanding of how we keep our body healthy through diet and what we do when we are feeling unwell.

Thrive

What? Developing our social and emotional wellbeing.

How? Taking part in a range of active tasks to develop our sensory, social, emotional and wellbeing skills

Interception

What? Different Body Parts

How? We will explore different sensations we feel across the body and think about how this might link to different emotions we feel.

Maths

What? Geometry: shape and pattern and Position and direction

How? The children will be developing their understanding of geometry by looking at shape and pattern and knowledge through and variety of active learning tasks. Later in the term we will look at position and direction.

English

Communication and interaction

what? Working on our communication/ attention/listening skills.

How? Group time Stages 5+Follow pathway Social and vocabulary use and understanding.

Reading and phonics

Developing a love of reading, reading skills and comprehension.

How? Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics- ' Who, is doing, what, where, what like and when sequencing.

Writing

our fine motor/handwriting skills/ writing skills.

How? Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics, grammar skill development tasks. **Our purpose for writing is narrative and rhyme.**

Our Futures:

What? "Ready, Steady, Cook!"

Digital literacy (writing text - PowerPoint)

Food technology – mixing and sprinkling

How? We will be exploring food with our next unit, building on our likes and dislikes, creating a recipe and cooking.

Badgers

Term 3 – Clean up!



Understanding the world

Our world

what? Understanding my world.

How? We will be building our knowledge on the world around us, from the seasons to the animals.

RE Focus: Food and faith

How? We will be celebrating how food brings people together from different faiths.

Therapeutic Arts and Music:

What? Textiles

How? Threading and weaving to make item for a café/restaurant

What? Pitch and tempo

How? The children will be exploring tempo and pitch by creating a short pattern.

Physical development

Sport Skills

Ball skills – boccia

How? Throwing and rolling the ball with a strategy to attack or defend.

Learning Outdoors

What? PSHE

How? One lesson a week we will be taking a PSHE lesson outdoors, using natural resources to support learning.

Sensory

What? Gross motor skills.

How? Throughout each day the children will take part in a range of movement breaks and sensory circuits to help them to be ready to learn