

Personal, Social and Emotional

PSHE:

What? Healthy Lifestyles

How? Taking care of our physical health, keeping well, healthy eating

Interception:

What? Mouth

How? Exploring different sensations through our mouths (hot/cold/sweet/sour) What can we do with our mouth?

Thrive:

What? Social and emotional well-being activities

How? Individualised action plans and learning activities which involve 'thinking, being, and doing'

Maths:

What? Number, shape & pattern

How? Practical activities, songs and games to explore counting & numbers in everyday life. The concept of matching objects/images. Sorting objects into groups.

Group time activities linked to mathematical concepts. Messy maths songs!

English:

Communication & Interaction:

What? Developing communication/attention /listening skills

How? Total communication approach, expressive & social communication skills, developing understanding. Group time activities including Curiosity Program, Intensive Interaction.

Reading and phonics:

What? Developing a love of reading, reading skills and comprehension

How? Planned story times, sensory stories, sharing books with adults, free access to books, making choices about what to 'read', Termly poems, engaging in whole school reading events. Learning to distinguish between different sounds.

Writing:

What? Developing fine motor/handwriting/writing skills

How? Developing pre writing skills, fine motor skills activities, mark making through sensory activities. Colourful Semantics focus 'who'.

Our Futures

What? "Little Chefs" – simple cooking and food exploration

How? IT – likes and dislikes – food photography. Choosing healthy snacks. Mixing and sprinkling – food exploration.

Class: MICE

Topic: Into the Woods

Term 3 2025-26

Therapeutic Arts

Music What? New Year Celebration songs and sounds

How? Moving to rhythmic music, using percussion instruments.

Art What? Butterfly handprint art

How? Hand printing, making shapes and patterns.

Physical Development

Physical Development:

What? Ball skills.

How? Encouraging basic ball skills including pushing, throwing, catching, rolling, kicking.

Sensory:

What? Tummy time and Sensory Circuits

How? Planned and spontaneous movement activities throughout the day to support behaviour for learning, activities to develop core strength through tummy time.

Our World

What? Woodland Animals

How? Identifying woodland animals, exploring where these animals may live.

RE Focus Day:

What? "Sharing food brings people together"

How? Tasting foods from different cultures, food exploration, simple cooking.

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