

Personal, Social and Emotional:

PSHE:

What? Healthy Lifestyles

How? We will develop our understanding of living a healthy lifestyle by exploring healthy eating, taking care of physical health and keeping well in a range of practical activities.

THRIVE

What? Social and emotional well-being activities

How?

Interception:

What? Feelings

How? We will begin to explore different feelings, and begin to comment on and notice how different feelings may cause sensations in our body.

Maths:

What? Shape and Pattern, and Position and Direction

How? We will develop our understanding of shape, pattern, position and direction through a range of active learning tasks before moving onto understanding pictorial and then abstract concepts, we will look at word problems to develop our problem solving and reasoning skills.

English:

Communication & Interaction:

What? Developing communication/attention/listening skills

How? We will develop our social and vocabulary use through a range of activities that support conversation and focus on developing key vocabulary to support the understanding of the topic focus.

Reading and phonics:

What? Developing a love of reading, reading skills and comprehension

How? We will explore our key text and deepen our understanding by using VIPERS.

Writing:

What? Developing fine motor/handwriting/writing skills

How? We will be exploring non-fiction texts and learning to write our own reports about different areas in the UK.

Our Futures:

What? Little Chefs

How? We will explore cooking and preparing simple dishes. We will show foods we like and don't like using photos and computers.

Owls

What a wonderful world!

Term 3 2025-26

Our World

What? Our Earth

How? We will explore different parts of the UK before moving onto exploring different continents of the world through a range of practical activities.

RE Focus: Dietary practices in different religions

How? We will explore different foods that a range of religions eat for different celebrations.

Big Idea: "Sharing food brings us together"

Therapeutic Arts

Music What? Pitch and Tempo

How? We will explore pitch and tempo of different pieces of music, and then using instruments to explore pitch and tempo.

Art What? Moving picture book

How? We will explore different ways to make moving picture pages to create a front cover for the texts we are writing in English.

Physical Development

Physical development:

What? Ball Skills

How? We will develop our ability to control different balls by exploring curling.

Sensory:

What? Movement breaks and Sensory Circuits

How? Planned and spontaneous movement activities throughout the day to support behaviour for learning