

Personal, Social and Emotional:

PSHE:

What? Healthy lifestyles

How? We will be finding out how to keep healthy through exercise, sleep, eating healthy foods,

THRIVE

What? Social and emotional well-being activities

How? Individualised action plans and learning activities which involve 'thinking, being, and doing'.

Interception:

What? Eyes, ears and nose

How? Gaining a greater understanding of our bodies through practical sensory activities

Maths:

What? Fractions, position and direction

How? We will be learning about a 'whole' and how a half is two equal parts of a whole. We will be exploring the position of objects by putting them in different positions and describing their position. We will continue our understanding of number through practical counting activities, number rhymes and songs and daily activities.

English:

Communication & Interaction:

What? Developing communication/attention/listening skills

How? Group Time sessions, core words, sharing our weekend news, turn-taking sessions, and everyday use of Total Communication methodology with individualised targets

Reading and phonics:

What? Developing a love of reading, reading skills and comprehension

How? Listening to stories and sharing books on a daily basis. Identifying different sounds (instruments, voice sounds, environmental), rhythm and rhyme activities, and Read, Write, Inc.

Writing:

What? Developing fine motor/handwriting/writing skills with a focus on writing instructions

How? Colourful semantics ('who', 'is doing', and 'what' 'where') and use of visual aids, opportunities to mark-make and explore a variety of tools (e.g. paintbrushes, use of hands, writing equipment). Practical activities to develop fine motor skills such as play dough, threading and construction

Our Futures:

What? Little Chefs

How? We will be experiencing different foods

What? Information Technology –

How? We will be using photography to record our food likes and dislikes

What? Food Technology –

How? We will be practising our mixing and sprinkling skills for food exploration and simple cooking

Rabbits Class



Houses and Homes

Term 3 2025-26

Our World

What? Houses and Homes

How? We will be thinking about how things change over time and things that we have done in the past. We will be sequencing events and looking at differences between old and new objects

RE Focus: Food and Faith

How? We will be listening to stories about food and fasting, participating in cooking activities and tasting where appropriate

Therapeutic Arts

Music What? Pitch and Tempo

How? We will be exploring pitch in music through listening to high and low notes in music. We will also explore tempo through listening and creating fast and slow music.

Art What? Mechanisms W

How? We will be creating moving parts in our creations, for example making sliders, flaps that lift and using split pins.

Physical Development

Physical development:

What? Ball skills

How? We will be developing our ball skills, through catching, throwing, aiming, and bouncing.

Sensory:

What? Movement breaks and Sensory Circuits

How? Planned and spontaneous movement activities throughout the day to support behaviour for learning