

Personal, Social and Emotional:

PSHE: Looking after ourselves

What? Learning about healthy eating, physical health and keeping well.

How? Through play based learning and 1:1 learning activities, the children will be learning about how to look after their bodies.

THRIVE

What? Social and emotional well-being activities

How? Play based, imaginative and team work activities.

Interception:

What? Voice, Cheeks, Skin & Muscles

How? Through sensory and practical activities, understanding how our body works and relating it through real life visuals.

Maths

What? Addition and Subtraction

How? The children will be developing their addition and subtraction skills through practical activities.

English:

English

Communication and interaction

what? Working on our communication/ attention/listening skills.

How? Group time Stages 1-3

Reading and phonics

What? Developing a love of reading, reading skills and comprehension.

How? Following RWI programme or early reading pathway. Reading comprehension - Colourful semantics- 'Who, is doing, what, where sequencing.

Writing

Developing our fine motor/handwriting skills/ writing skills.

How? Variety of fine motor tasks, read write Inc handwriting tasks, colourful semantics, grammar skill development tasks. Our purpose for writing will be poetry.

Squirrels

Topic – Creepy Crawlies



Term 3 2025-26

Our Futures:

What? Little Chefs

How? Simple cooking and food exploration.

Information technology (modelling on screen)– likes and dislikes food photography

Mixing and sprinkling – food exploration

Our World

What? Understanding My World

How?

RE Focus: Peace, Friendship and Belonging

How? Experience Days

Therapeutic Arts and Music:

What? Mechanisms and Structures

How? The children will be exploring movement, constructing and designing.

What? Tempo

How? The children will be exploring tempo by create music using their body and voices.

Physical Development

Physical development:

What? Ball Skills - Boccia

How? Children will be learning how to take turns, wait and be a part of a team through the sport of Boccia.

Sensory:

What? Movement breaks and Sensory Circuits

How? Planned and spontaneous movement activities throughout the day to support behaviour for learning

SLADEWOOD
ACADEMY